

# Lesson 6

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## Materials:

- ◆ Spelling squares
- ◆ Worksheet 6

## Skills:

### ◆ Review how to write and use possessive nouns.

- ◆ Ask the child, "What does plural mean?" (*It means more than one.*) "Do you remember how to make most words plural?" (*Add an "s" to the end of the word.*)
- ◆ Tell the child that today he will review how to write and use possessives. To possess something means to own or have something. Possessive words show that a noun (a person, place, thing, or idea) owns something. To make a noun possessive, add an apostrophe s at the end of the word. If the word already ends in an s, just add an apostrophe.
- ◆ Use worksheet 6, part A to demonstrate how possessive nouns are used.
  - Have the child read the first sentence on worksheet 6, part A. Ask the child what does Steve have? (*a marble*) The sentence is written using a possessive noun. Which word is the possessive noun? (*Steve's*)
  - Have the child read the next sentence. What belongs to Kris? (*a book*) Because Kris ends with an s, only an apostrophe is added at the end of the word.
- ◆ Say a noun. Have the child say a sentence using the noun as a possessive noun.  
For example:  
Parent: tractor  
Child: This is the farmer's new tractor.
- ◆ Continue listing nouns until the child can consistently use possessive nouns correctly.

### ◆ Decode words by breaking them into syllables.

- ◆ Have the child clap the beat of the syllables as you say the following words. Have him tell you how many syllables are in each word.  
locking (2)    started (2)    anything (3)    supermarket (4)
- ◆ Your child may also place his fingers under his jaw to tell how many syllables are in a word. Have him say a word. His mouth will open for every vowel sound, and his jaw will touch his fingers as he says each syllable.
- ◆ Say the following words. Have your child repeat them, and say how many syllables are in each word.  
airplane (2)    table (2)    porcupine (3)    communication (5)

### ◆ Apply phonics concepts to decode new words.

- ◆ Have the child divide the words on worksheet 6, part B into syllables and read them. These words will be included in part C of the worksheet.

### ◆ Use word recognition skills and strategies to read and comprehend text.

- ◆ Have the child read about our American flag on worksheet 6, part C. Have the child answer the following questions using complete sentences as often as possible:
  - What do the flag's stripes represent? (*They represent the 13 original colonies.*)
  - What color symbolizes bravery? (*red*)
  - Why do we fly our flags at half-staff? (*We fly them at half-staff in memory or those who died fighting in the United States' wars. We also fly them halfway up the flagpole when government leaders or important people die.*)

❖ Apply spelling and phonics concepts through written practice.

- ◆ Have the child write *American Flag* on the top of a sheet of paper. Ask him to use the letters in the two words to spell words. For example, use an *r* from *American* and the *ag* from *Flag* to spell *rag*. Or spell *real*. Only the letters in the words *American Flag* may be used. Use the spelling squares if needed.

Independent practice:

- ◆ Worksheet 6, part A: Read the sentences.
- ◆ Worksheet 6, part B: Read the words.
- ◆ Worksheet 6, part C: Read about our flag.
- ◆ Worksheet 6, part D: Answer the questions.

*Answers:*

1. *Our flag is red, white, and blue.*
2. *There are 50 stars because they stand for our 50 states.*
3. *Our flag's birthday is June 14, 1777.*

- ◆ Worksheet 6, part E: Write the number of syllables in each word.

*Answers:*

4. 4
5. 2
6. 3
7. 2
8. 3
9. 3
10. 4

- ◆ Worksheet 6, part F: Read each sentence. Then rewrite it using a possessive noun.  
We searched for the hammer that belonged to Dad. (*We searched for Dad's hammer.*)  
James has a weight bench. (*This is James' weight bench.*)

name \_\_\_\_\_



**Part A: Read the sentences.**

This is Steve's marble. This is Kris' scooter.

**Part B: Read the words.**

American fabric another represent original  
colonies courage innocence justice handling  
Memorial memory important government president

**Part C: Read about our flag.**

**Our American Flag**

Our American flag is made of red, white, and blue fabric. It is another symbol that stands for freedom. There are 50 white stars on our flag. Each star on the flag is a symbol for a state. The 13 stripes represent, or stand for, the 13 original colonies. The red color is a symbol of courage, or being brave. White is a symbol of innocence, or making good choices. Blue is a symbol of justice, or being fair.



We should be careful when handling our flag. It shouldn't touch the ground. On Memorial Day we fly our flags at half-staff, halfway up the flagpole, in memory of those who died fighting in United States' wars. We also fly our flags at half-staff when government leaders die. The president can order the flag to be at half-mast to honor someone important who dies.

Our flag was first chosen on June 14, 1777. Each year we celebrate our flag's birthday on Flag Day.

**Part D: Answer the questions.**

1. What are the colors of our flag?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Why are there 50 stars on our flag?

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

3. When is our flag's birthday?

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

Part E: How many syllables are in each word?

4. American \_\_\_\_\_

5. fabric \_\_\_\_\_

6. president \_\_\_\_\_

7. courage \_\_\_\_\_

8. memory \_\_\_\_\_

9. important \_\_\_\_\_

10. Memorial \_\_\_\_\_

Part F: Read each sentence. Then rewrite it using a possessive noun.

We searched for the hammer that belonged to Dad.

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\_\_\_\_\_

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\_\_\_\_\_

James has a weight bench.

\_\_\_\_\_

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\_\_\_\_\_

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