

Lesson 5

Materials:

- ◆ Sight word flashcards: friend, kind
- ◆ Sight Word Bingo Game
- ◆ Worksheet 5

Skills:

❖ Recognize the sight words: **friend, kind.**

- ◆ Using flashcards, teach the sight words *friend* and *kind*. Review the previous sight word flashcards.
- ◆ Play Sight Word Bingo.
 - Use the Sight Word Bingo Game, or make game boards using the sight words from Lessons 1-5.
 - Each player will use a game board.
 - Have the child choose one sight word card and read the sight word.
 - Cover the word with a panda marker or coin if it is on your game board.
 - The first player to cover five words in a row (may be horizontal, vertical, or diagonal), is the winner.

❖ Review how to write and use possessive nouns.

- ◆ Ask the child, "What does plural mean?" (*It means more than one.*) "Do you remember how to make most words plural?" (*Add an "s" to the end of the word.*)
- ◆ Tell the child that today he will review how to write and use possessives. To possess something means to own or have something. Possessive words show that a noun (a person, place, thing, or idea) owns something. To make a noun possessive, add an apostrophe *s* at the end of the word. If the word already ends in an *s*, just add an apostrophe.
- ◆ Use worksheet 5, part A to demonstrate how possessive nouns are used.
 - Have the child read the first sentence on worksheet 5, part A. Ask the child what does Steve have? (*a brown dog*) The sentence can be written using a possessive noun.
 - Have the child read the second sentence on the worksheet. Which word is the possessive noun? (*Steve's*)
 - Have the child read the next sentence. What belongs to Sis? (*a book*) Because Sis ends with an *s*, only an apostrophe is added at the end of the word.
- ◆ Say a noun. Have the child say a sentence using the noun as a possessive noun.
For example:
Parent: dog
Child: This is the dog's food bowl.
- ◆ Continue listing nouns until the child can consistently use possessive nouns correctly.

Independent practice:

- ◆ Worksheet 5, part A: Read the sentences.
- ◆ Worksheet 5, part B: Read each sentence. Then rewrite it using a possessive noun.
Meg has a purple and pink bike. (*This is Meg's purple and pink bike.*)
Jim has a white tent. (*This is Jim's white tent.*)
James has a long, black snake. (*This is James' long, black snake.*)
- ◆ Worksheet 5, part C: Read the story. Then answer the questions.
 1. *Rick is Pam's best friend.*
 2. *She was feeling sick. He thought Sprite would make her tummy feel better.*

◆ Worksheet 5, part D: Write the words in alphabetical order.

3. *been*
4. *drink*
5. *friend*
6. *good*
7. *kind*
8. *move*
9. *saw*
10. *want*

name _____



Part A: Read the sentences.

1. Steve has a brown dog.
2. This is Steve's brown dog.
3. This is Sis' new book.

Part B: Read each sentence. Then rewrite it using a possessive noun.

Meg has a purple and pink bike.

Jim has a white tent.

James has a long, black snake.

Part C: Read the story. Then answer the questions.

Pam's Friend

Pam was feeling sick. Rick said he could go get her a drink. He was quick to get a cup and bring her some Sprite.

"This is for you," said Rick. "It should make your tummy feel better."

"That was kind of you, Rick," said Pam's dad. "You are a good friend."

"He is my best friend," said Pam. "I hope you don't get sick too. But if you do, I will bring you Sprite!"

1. Who is Pam's best friend?

2. Why did Rick bring a drink to Pam?

Part D: Write the words in alphabetical order.

want kind been saw friend drink move good

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____
