

# Lesson 15

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## Materials:

- ◆ Sight word flashcards: of, for, to, my
- ◆ Spelling squares
- ◆ *Are You My Mother?*, by P. D. Eastman
- ◆ Worksheet 15

## Skills:

### ❖ Recognize the sight words: **of, for, to, my.**

- ◆ Using flashcards, teach the sight words *of, for, to, my*.
- ◆ Review the previous sight word flashcards.

### ❖ Spell *-ng* words.

- ◆ Place the following spelling squares in front of the child: s, ng, a, i, o, u.
  - Have the child place *ang* in front of him.
  - Then have him place *s* in front of *ang*. Ask him to read the word (*sang*).
  - Replace the *a* with the *i*, and him to read the word (*sing*).
  - Repeat for the *o* and *u*.
  - Ask the child to pick out other consonants from the spelling squares, and make more *-ng* words.
- ◆ Have the child create and identify rhyming words.

### ❖ Apply spelling and phonics concepts through written practice.

- ◆ Dictate the following words and sentences, and have the child write them on paper. Check for correct spelling, punctuation, and capitalization.
  - long
  - bang
  - thing
  - hung
  - Is that a fun song to sing?
  - None of the boats will sink.

### ❖ Read orally with increased fluency and expression.

- ◆ Have the child read *Are You My Mother?* a second time and focus on increased expression and fluency while reading.

## Independent practice:

- ◆ Worksheet 15, part A: Read the words.
- ◆ Worksheet 15, part B: Draw a rectangle around two rhyming words in part A. Choose different colors and draw rectangles around other rhyming word pairs.
  - *bring/sing*
  - *she/he/we/me/be*
  - *think/mink*
  - *tank/thank*
  - *bunk/chunk*
- ◆ Worksheet 15, part C: Read the sentences.
- ◆ Worksheet 15, part D: Use each word in a sentence.
- ◆ Worksheet 15, part E: Write a sentence about a green frog.

◆ Worksheet 15, part F: Draw a picture of a green frog.

name \_\_\_\_\_



Part A: Read the words.

my bring she bear crab he stop  
we none have think me drag shut  
tank trade be grip bunk sing fruit  
bang again hung honk chunk mink thank

Part B: Draw a rectangle around two rhyming words in part A.  
Choose different colors and draw rectangles around other rhyming word pairs.

Part C: Read the sentences.

We will sing the long song.

He had a pink pig in a big brown box.

The fourth ring is purple.

Why is that thing wet?

The long hose is the one with a kink in it.

There is a bag of nuts for you.

September is the ninth month of the year.

Who will be at the fair with you?

Nell is on the top bunk bed.

Max is one of the kids that is here to see my fish.

Nan said, "That is a fun song to sing!"

Sid can make a line graph in math.

How will you do that?

The red fox did not see the black bear in the den.  
I think this thing shrunk.

Part D: Use each word in a sentence.

train

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drum

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press

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Part E: Write a sentence about a green frog.

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Part F: Draw a picture of a green frog.